The American School of Egypt

End of Term 1 Newsletter

December 2023

Message from the Executive Principal

A Term of Triumph: Celebrating Achievements and Embracing the Future

As we draw a close on an exceptional first term, our hearts brim with pride and gratitude for the remarkable achievements of our school community. This term has been a testament to the unwavering dedication and collaborative spirit that defines our school, and the results are truly inspiring.

Our talented staff have consistently gone above and beyond, crafting engaging learning experiences that ignited curiosity and sparked a passion for knowledge in our students. This was exemplified by the Digital Citizenship Week, and the hugely successful STEAMInn week, which both provided an exciting platform to celebrate the unique and dynamic curriculum we offer at the ASE. Students had the opportunity to explore various STEAM disciplines, engage in hands-on activities, and discover innovative solutions to real-world challenges.

The competitive spirit of our school was vividly on display during the highly anticipated House Games. Filled with energy and enthusiasm, students demonstrated sportsmanship and fair play in equal measure. The House Games provided a valuable opportunity for students to build teamwork skills, forge strong bonds, and celebrate their athletic talents.

Beyond the classroom walls, our students embarked on a wealth of enriching trips and visits, expanding their horizons and fostering a deeper understanding of the world around them. Whether exploring historical sites, engaging with local communities, or immersing themselves in cultural experiences, these excursions provided invaluable opportunities for learning and growth. Our school's commitment to student leadership was highlighted during the recent student council elections. Students demonstrated exceptional communication and leadership skills throughout the campaign process, showcasing their passion for serving their peers and shaping the future of the ASE. We are excited to welcome this group of incredible students to the student council and look forward to their contributions to enhancing the experience for all at the ASE.

As the term draws to a close, we have been captivated by the hustle and bustle of rehearsals for the end-of-term concerts and performances. The halls have been filled with the joyous sounds of student voices, creating unforgettable memories and showcasing their artistic talents. The dedication and enthusiasm of our students have culminated in truly inspiring performances that fill us with pride and joy.

We have also had the privilege of witnessing our students' compassion and generosity firsthand through our successful charity drives. This year, we proudly supported the Egyptian Red Crescent and Misr El Kheir in their impactful work for Palestine. Their commitment to helping those in need is truly commendable.

Looking ahead, we are excited to announce our upcoming Charity Week next term. This initiative will provide our students with firsthand opportunities to engage in meaningful community service and make a tangible difference in the lives of others. Through collaborations with various external organizations, we will embark on visits to those in need and undertake projects designed to create a lasting positive impact.

This term has been a resounding success, marked by exceptional achievements and an unwavering commitment to student growth. As we celebrate these accomplishments, we also look forward to the exciting opportunities that lie ahead. With the continued collaboration of our dedicated staff, supportive families, and passionate students, we are confident that the future of our school is bright and filled with promise.

Together, we create a world of possibilities!

Yasmin Tabram
Executive Principal

Learning in Action

Message from the Headmistress

As the end of the term approaches, I'd like to take this opportunity to thank you for your support of your children and our school.

One Team

At ASE, we aspire to excellence every day and get close to achieving this when staff, children and families work in partnership, as together, we create a positive and enriching learning environment for all students. This term we welcomed all parents for a parent-teacher conference. We appreciate your attendance, participation, and the feedback that we received. We took all your remarks into consideration and we will use them to improve our school and the educational experience for your children. To get more input from you, we recently emailed the links to our online survey. If you haven't got a chance to send us your thoughts yet, please do so at your earliest convenience. Your input is valuable to us and will help us in our ongoing efforts to enhance our school.

Student Leadership

This half term witnessed a successful student leadership opportunity presented in the student council. Students from Middle and High School got a chance to sign up for various leadership roles for different student council posts within the school. They were able to run campaigns, share their plans, voice their opinions, and propose great ideas to enhance their learning environment. It was very inspiring to see our students take on leadership roles and showcase their abilities to make a positive difference in our school community. Congratulations to: Seif Elmaddah, Dima Karim, Omar Elanani, Alya Fathy, George Joseph, Hazam Hegab, Youssef Ahmed, and the student council president, Malak Mourad who were able to make it to the student council positions at ASE.

Their very first event was dedicated to fundraising by planning a Thanksgiving bake sale. All the proceeds of the event contributed to the whole school charity drive to the unfortunate in Gaza. The students worked diligently to organize the bake sale, they set up colorful displays and put up posters around the school to promote the event. The bakesale was a huge success, with students, teachers, and staff members lining up to support the cause. In just a few hours, they were able to raise a substantial amount of money, which they proudly presented to the school charity drive committee.

We are proud of their dedication and enthusiasm and look forward to more opportunities for student leadership in the future

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An Array of Talents

Observing children succeed in their learning both inside and outside of the classroom is one of the most fulfilling parts of working in education. ASE has had a lot of success this term in a variety of areas, including talent, and innovation. The extraordinary inventiveness and imagination of our students were on display during the STEAMInn event at the end of November. They were able to conceptualize and execute remarkable projects that showcased their special abilities and aptitude for addressing problems. Students, so naturally took the lead to decode and plan tasks for their robots which left everyone in amazement of their skills. It was evident that the students had not only acquired knowledge and technical skills, but also developed important critical thinking and problem-solving abilities. Witnessing their growth and seeing their excitement and pride in their accomplishments was a truly rewarding experience for everyone involved.

The day also included some challenging games and activities for both parents and for students. The occasion served as a genuine monument to our students' hard work and dedication, and we are incredibly proud of what they have accomplished.

Winter Production

A big thank you to our wonderful CAD team for an amazing production. ASE KG and Elementary students sang beautifully taking us into a "Winter Wonderland" filling the air with joyful seasonal spirits! Middle and High School students participated in a mesmerizing display of creativity and visual storytelling: The Black Light Theatre performance of "The Harmony Family". Black light theater is a blend of pantomime, dance, music and a non-verbal theater production.

The students along with their teachers, especially the CAD team, worked hard over the past weeks to make this event memorable. Students demonstrated huge resilience and creative flair in their interpretation of the challenging roles. I was very proud to witness several students who went beyond their comfort zone and embraced the opportunity to shine on stage. Each cast member was instrumental in orchestrating the smooth and dynamic transitions. They worked collaboratively and diligently to bring the production to life. Thank you to all those who joined us for this wonderful event!

Working together in partnership is the key to success, and we truly value the role that families play. I am sure that you, along with students and staff, are looking forward to some rest and relaxation over the coming holiday following an extremely busy few months. May I wish you and your families a peaceful Christmas and a happy and hopeful new year.

With best wishes,

Rania Magdy
Headmistress

Learning in Action

News From KG1

Our children loved the time learning about yoga and meditation. Different techniques to connect their minds, souls, and bodies. After doing some yoga poses and breathing in and out of fresh air, they relaxed by meditating. They become so aware of it and sometimes they ask to go for some yoga and meditation time.









Our students had a great time building their own farms and zoos. They were so confident and showed me a fantastic job presenting their work to their colleagues. They can identify their homes, their sounds, and their food.

They had a blast imitating different animals with the moves and sounds.








The library is a magical place where my students discover amazing stories and adventures. They love to spend time with their books, which are like their friends. They know how to respect and cherish them. They also have fun with different activities and materials that help them explore and learn.

Learning in Action

Learning in Action








Our students are having a blast with math! They can count, write and recognize all the numbers up to 10. They can also order numbers like experts. They love to draw and form different 2D shapes. We have also introduced 3D shapes and our kiddos are doing great at forming them with help.











Our KG1 kids are having a blast with phonics! They are writing their names like pros using all kinds of fun materials such as play-dough, markers and the smart board. They can recognize and form letters like champs and they know how to say every sound in the alphabet. Way to go, KG1!




News From KG2

Learning in Action

Making great progress with Phonics

In phonics this half term, we learned the sound /j/ in a unique way. Children enjoyed making jelly in a jug and sipping juice outside, these memorable activities ensure the children can easily recall these sounds in daily practice. C=The children have applied their knowledge by creating and reading CVC words, as well as matching words to the appropriate image. The digraphs or long vowels were the next group we covered. Reading and learning new words delighted the kids.








Math

In Math, we learned about the ordinal numbers in an extra-ordinary way! Children enjoyed having a race and knowing their exact option using the ordinals flash cards. In early years, learning through play leads to the greatest success and progress.




We also learned how to count numbers beyond 10. We applied this practically by utilizing manipulatives for counting and developing the number formation with the use of whiteboards and markers.

Science

This term, we explored hands-on experiments in our science classes. The kids were fascinated to recycle paper by turning scraps of paper into a brand-new piece of paper. They enjoyed cutting, soaking, and blending the paper globs as they carefully followed the instructions in the handbook.



Great job KG2, we can't wait to continue learning and exploring in 2024!





News From Grade 1

In ELA this term, we learned about Thanksgiving. We took this opportunity to discuss gratitude. We shared what we were grateful for in our lives and wrote them on leaf-shaped papers. Then we added them to our thanksgiving tree as a reminder of our blessings.

Additionally in ELA, we have been learning about phonics and how to break down and put together words. We practiced daily with activities that helped us improve our skills. It is amazing to see how much difference it makes when we pay attention to the sounds of each letter and syllable. We also stressed on reading high frequency words and we learned some new vocabulary words along the way as well.





In Science, Grade 1 dove into the fascinating world of Plants. We learned about various aspects of plant life. We discussed the essential factors for their growth and development, such as water, sunlight, and air. We also identified the different structures and functions of their parts, such as roots, stems, leaves, flowers, and fruits. Furthermore, we had a creative project where we applied our learning to design and construct our own plant models using various materials available in the classroom.







Learning in Action

News From Grade 1

This term we had a fun trip to Hazel Farm! We learned so much about plants in Science, and we got to see them in real life. We reinforced the needs of a plant and we explored different kinds of plants and how they grow. We even harvested our own peppers and cotton right from the stem. We also planted our own eggplant or tomato seedling that we took home to care for. We met some friendly farm animals and fed them some snacks. And the best part was the thrilling tractor ride around the farm. We had a blast!

















Learning in Action

Math can be fun and exciting when you learn new ways to solve problems. This term, we explored different strategies to add and subtract numbers, such as using place value, using a number line, mental math strategies, and ten frames. These strategies help us become faster and more accurate at math, and also help us understand how the real world works. Math is not just about memorizing rules, but about discovering patterns and making connections.











News From Grade 1

One of the topics we covered in our social studies class was how to practice active listening skills with our peers. We learned that listening is not just about hearing what someone says, but also showing interest, empathy and respect. We did some exercises where we had to take turns speaking and listening to each other, and then give feedback on how well we did. It was a fun and useful way to improve our communication and understanding of different perspectives.









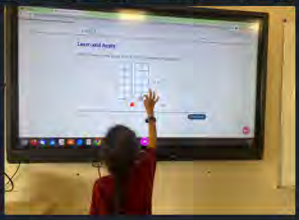
Learning in Action

News From Grade 2

One of the topics we covered in our social studies class was how to practice active listening skills with our peers. We learned that listening is not just about hearing what someone says, but also showing interest, empathy and respect. We did some exercises where we had to take turns speaking and listening to each other, and then give feedback on how well we did. It was a fun and useful way to improve our communication and understanding of different perspectives.





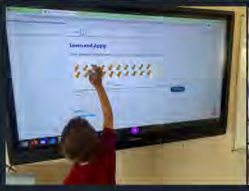



Math

This term was full of exciting moments, challenges and fun. Having to learn adding numbers , especially big ones, was not easy. However, grade 2 students were super engaged and excited trying to find out the right number sentences and answers with their groups.This activity required them to do so many calculations until they found the right addends and results.









Learning in Action

Who doesn't like playing? Imagine learning and playing. To understand even and odd numbers better students enjoyed challenging each other through fun and interactive games. They couldn't stop themselves from playing.



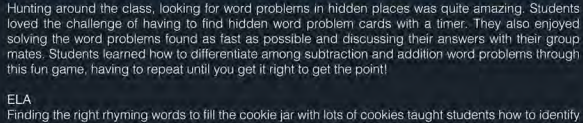




Hunting around the class, looking for word problems in hidden places was quite amazing. Students loved the challenge of having to find hidden word problem cards with a timer. They also enjoyed solving the word problems found as fast as possible and discussing their answers with their group mates. Students learned how to differentiate among subtraction and addition word problems through this fun game, having to repeat until you get it right to get the point!

ELA

Finding the right rhyming words to fill the cookie jar with lots of cookies taught students how to identify rhyming words. Groupmates read for each other and were shouting out different words till they found the ones that have the same sound. Students can't stop remembering rhyming words once they hear the word "cookies"



Learning in Action





Grade 2 students have shown amazing progress in their presentation and writing skills , they worked very hard on their writing progress and presentation. They loved sharing their stories and hearing their classmates' opinions and encouragement. From writing a sentence to writing a whole story , it's pretty awesome.












Learning in Action

News From Grade 2

During this term students have learned how to use their devices for all ways of learning. They always love and can't wait for their spelling , vocabulary , grammar and many other learning activities on their devices. They've become experts in answering online questions and practicing on interactive learning games.

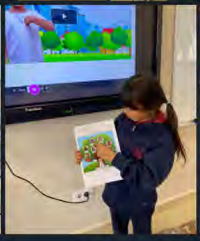














Learning in Action

Learning in Action



Social Studies

Learning about groups around us , communities and much more. Students enjoyed showing and presenting their "Family Tree" , it was a fun way for students to share all about their families to each other. Looking at pictures , names and other factors made students even more curious about each other yet closer to each other.

Understanding what is a "need " and a "want" was quite interesting for grade 2 students. They were shocked when they learned most things they like are wants and not need. They also understood the importance of needs and how to make good choices when they feel like they want something . We can't have everything we want , but must be thankful for having everything we need.







Science

To understand the heating effect, there was nothing better than actually heating different things and seeing the results. Our little scientists loved observing and seeing how heat affects water and corn. They recorded their observations, suggestions and conclusions in their scientific table. Having pop-corn by the end of the day was a plus!



Learning in Action



Learning landforms was super interesting. Students got the chance to understand and know all about landforms and their features. They played a game where they had random images of landform flashcards and had to find out the matching definitions and characteristics for each landform. Learning about landforms was challenging, fun and full of adventure.

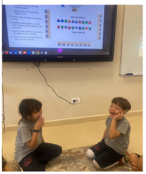


Social Emotional Learning

What's even more amazing about this term, is how students have learned all about positive thinking, controlling anger and most importantly appreciating one's special qualities. They had a blast holding a speaker/listener card for 2 minutes each to give time for each one to share what they think is special about them. With the speaker listener card they also learned how to listen to each other and appreciate talking time and listening time. They also loved making their own caps of "positive thinking". Each student used phrases to encourage themselves and keep their thoughts always positive. Last but not least, students were surprised with all the things they can do once they feel angry. They loved knowing some things that can relieve their anger and how they can control their anger.

Learning in Action

News From Grade 2








News From Grade 3

We are nearing the end of 2023 with high spirits and great expectations for the academic year and 2024! It has been very delightful to see the great improvement students have made both academically and socially. Friendships have been made and learning is taking place constantly. We have really started to feel like the ASE has been our home for years.

Half-term Highlights
Exploring the Life Cycle of Different Animals

The students have started a new unit on Life Cycles and Inheritable Traits in Science. To start, we have focused on Life Cycles and understanding how all living things become adults and grow. In class, students had the opportunity to plant their own seed in some cotton and provide it with the essentials; water, sunlight and air. As the weeks passed they were able to see how this seed became a plant!

News From Grade 3






Research Time!

In Language Arts, we explored a new unit focusing on Expository Texts. Students learned the key features of this text type and were given the opportunity to go to the library and find the features in a book themselves.








Football Fun!

The past couple of weeks, students in Elementary have been engaging in some friendly competition during their second break. Once a week, Grade 3 played Football matches against Grade 2 and Grade 4 to see who could be the Football champion of Elementary School!




Winter Spirit!

As the weather got colder, the December excitement started! As we are nearing the end of 2023, we have been busy with our winter production preparations, decorating the classroom and having fundraisers.





Learning in Action

Learning in Action

News From Grade 3








News From Grade 4

English Language Arts

Through a variety of group and individual work, fourth graders explored identifying the main concepts and points of view in factual texts and passages that they enjoyed reading. In class, we mostly focused on taking notes, using graphic organizers, creating summaries, reading aloud, and giving both written and spoken answers to questions. Students carried on with their biweekly spelling tests and collaborated to expand their vocabulary. Not to forget their enjoyable aspect of creating their comic strips at the library and participating in the Thanksgiving activity.






Math

The most enjoyable approach to begin our Math classes is always with our daily mental Math exercises. Comparing using multiplication and division was our challenging focus in class, however they were able to grasp and understand it through solving several exercises and word problems. Students gained an understanding of how to divide things into equal rows and columns finding pairs of factor numbers.





Science

To encourage group team work as part of our Social and well being curriculum, fourth graders collaborated to create various sketches for a construction project as young engineers as part of our STEAMInn and Science cross-curricular activities. In order to preserve the environment, the children used recycled paper for this project. The primary subject of our study was Animal Behavioral and Structural adaptability, which examined the outward features of many animals that helped in their survival and environmental adaptability.

Learning in Action

Learning in Action

News From Grade 4

Social Studies

Students had an engaging, educational virtual journey exploring North America's different features. They have learned about the absolute and relative location of the continent, different regions in the United States and other countries in North America. Students reflected their learning through projects presentations and class hands-on activities.





News From Grade 5

Our latest Language Arts news

Students researched famous Children's authors for their writing process, and learned how to conduct a research on the Author's life which included information about their background, childhood, education and family life. They also had a great time presenting their Author's biography in front of their colleagues.

After all presentations were completed, students enjoyed Trivia Time, which was time to test their knowledge about these famous authors. Students had question cards prepared beforehand and posters to display in class.








Math

Hallway activities are always fun to introduce challenging objectives like Multiplying and Dividing Decimal Numbers.

In this game, students were grouped in the hallway and got a chance to explore different methods of decimal number multiplication and division. They also practiced multiplying decimal numbers to the power of ten and learned different strategies to work with.






News From Grade 5

Social Studies

Grade 5 Scientists explore Earth's sphere and its fascinating interactions that take place within it. They learn about its four interconnected spheres: The Geosphere, Hydrosphere, Atmosphere and Biosphere.

Stay tuned for more exciting scientific discoveries in our next newsletter.



For Social Studies this quarter, we have been learning about Ancient Egypt. To increase student motivation and help them engage in their learning process, we encourage social interaction by playing some out of the classroom activities. What better way to boost our vocabulary and knowledge than to play a matching game to recognize Ancient Egyptian key terms and vocabulary together.



News From the Modern Foreign Languages



German Newsletter

Grade 1

Grade 1 enjoyed presenting their identity cards and expressing their creativity, holding up their identity cards with a big friendly smile and confidence saying, "Ich bin….. (I am).

Learning in Action

Grade 2

Grade 2 can be seen enthusiastically engaging in colorful learning activities. With bright-eyed curiosity and eager smiles, the young learners explore the fascinating world of colors through interactive and engaging lessons. Whether they're sorting, painting, or experimenting with various hues, these images beautifully capture the joy of discovery and the excitement of early education. Each picture is a wonderful reminder of the boundless enthusiasm and wonder that accompanies a child's educational journey in the primary grades.



Grade 2

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Learning in Action

News From the Modern Foreign Languages

Learning in Action

Grade 3

Grade 3 students had a delightful time presenting their projects and introducing themselves. They have also enjoyed learning the colors and naming foods using their knowledge of colors through lots of fun and engaging activities.





Grade 4

Our 4th graders are learning about numbers in the German language and this project can show how good they are.






Grade 5

Grade 5 students are all set to showcase their exciting project on animals and pets in German. They've put so much effort into this, and it's going to be amazing. Can't wait to see what they've got in store for us!"

French News - Bonjour!

Grade 6

Grade 5 students are all set to showcase their exciting project on animals and pets in German. They've put so much effort into this, and it's going to be amazing. Can't wait to see what they've got in store for us!"








In Grade 6, students had a delightful time learning how to count from 1 to 60 and how to ask and say the time in French. They were determined to show what they have learned by participating in different engaging and fun activities with flashcards. They start shining in French conversations by replying to the teacher's verbal question "Quelle heure est -il? " (= What time is it?) - Il est ... heures (It is ……..oclock) . As well they learned how to talk about their daily routine in French and they enjoyed the different activities with flashcards and the smartboard.

News From the Modern Foreign Languages

Learning in Action

Grade 3

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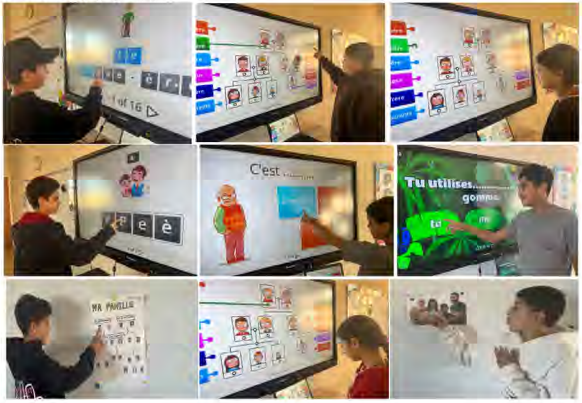

Grade 7

In Grade 7, students enjoyed learning the family members in French and how to introduce them using the possessive adjectives (mon, ton, son, notre, votre , leur) = (my - your - his/her - our - your - their) in conversations and developing their communication skills in French.



Grade 8

In Grade 8, students had an amusing time learning the family members and the possessive adjectives (mon, ton , son ,notre, votre , leur) = (my - your - his/her - our - your - their).

They were determined to show what they have learned by participating in different engaging and fun activities in the French book and fun activities on the smartboard. As well they learned how to describe someone's personality and to differentiate between boys and girls.

News From the Modern Foreign Languages

Learning in Action

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Grade 9

Grade 9 students had a fantastic time learning places in school, and how to put them in sentences. They were determined to show what they have learned by participating in different engaging and fun activities on the smartboard. As well, they learned the school subjects in French how to make their timetables.

News from the PE & Sport Department

A full PE and Sports Programme has been on offer this half term with students throughout the school taking part in Fitness, Football, Ball Skills, Fun Games and Athletics units of work. The Term culminated in the first ever ASE House Games which gave an opportunity for Teams to compete in Basketball & Football against each other in their Houses. The results can be found below:

Grades 1 & 2	Grades 3 & 4	Grades 5 & 6	Grades 7, 8 & 9
1st - Yale - 90 points	1st - Yale - 90 points	1st - Princeton - 120 points	1st - Yale - 120 points
2nd - Princeton / Stanford - 40 points	2nd - Princeton - 80 points	2nd - Stanford - 90 points	2nd - Harvard / Stanford - 90 points
3rd - Harvard - 10 points	3rd - Stanford - 60 points	3rd - Yale - 60 points	3rd - Princeton - 10 points
	4th - Harvard - 40 points	4th - Harvard - 20 points	

Overall Results

1st Place	2nd Place	3rd Place	4th Place
Yale - 360 points	Stanford - 280 points	Princeton - 250 points	Harvard - 160 points

House Competition Results

Grades 1 & 2	Grades 3 & 4	Grades 5 & 6	Grades 7, 8 & 9
1st - Yale - 90 points	1st - Yale - 90 points	1st - Princeton - 120 points	1st - Yale - 120 points
2nd - Princeton / Stanford - 40 points	2nd - Princeton - 80 points	2nd - Stanford - 90 points	2nd - Harvard / Stanford - 90 points
3rd - Harvard - 10 points	3rd - Stanford - 60 points	3rd - Yale - 60 points	3rd - Princeton - 10 points
	4th - Harvard - 40 points	4th - Harvard - 20 points	

Currently Yale are the Leading Sporting House with 360 points from the House Games. As the school year continues with Sports Day in the Spring and the Swimming Championships in the Summer it is setting up nicely for a very competitive year on the Sports Field.



Learning in Action

News from the Creative Arts Department

Learning in Action

Music

KG1 & KG2

We have enjoyed using those colorful bells, which have helped the children to continue to grasp musical notes and the different frequency and timbre of each tone. We then applied our knowledge to play simple songs such as, "Mary had a little lamb".



We didn't just stop there, we continued with preparing for ASE Winter Production, we are making a wonderful courageous choir singing three different songs, such as "Rudolph the Rednosed Reindeer", "Santa is coming to town" and "Feliez Navidad".

During the show preparations we learned how to sing standing on a stage and conquer stage fright. We practiced singing in perfect harmony and tune. We also learned how to move freely according to the beat and the rhythm of each song, and we got used to props and how to handle performing using those props.





Elementary

We have been working hard on the choir performance for the ASE Winter Production. The children learned a unique medley that contains eight songs, such as "rocking around the Christmas Tree", "Jingle bell Rock", "Winter Wonderland" and more.



We learned how to control our voices and breathing techniques, we also learned how to articulate clearly while singing, and how to be in perfect synchronization as a choir. We explored the meaning of different dynamics, time signature and tempo through looking at the choir conductor who holds a baton and leads the choir.

The children worked towards mastering long duration singing as a medley means a mix of several musical tracks which required skill from them to perform.







News from the Creative Arts Department

Middle & High School

The children were so excited to share with you our unique project for our ASE Winter Production, that they have been working on with huge enthusiasm. We incorporated a marching drumline, a range of different choreography all combined in a Black Out Theater concept.

Students applied a lot of effort to master performing in total darkness. They developed strong attentiveness to all music ques.







Visual Arts News

With the aid of square-shaped blocks, our children were developing their fine motor skills so they could use pencils and trace geometric shapes.

They were able to use shapes as an artistic element to construct appropriate simple houses.

In order to foster their imagination and creativity, students were encouraged to build their houses according to their own ideas, utilizing the available materials and tools.






Learning in Action

News from the Creative Arts Department

Learning in Action

Our students were encouraged to improve their cutting skills and exposed to a better understanding of shapes.

They were able to draw and cutting out different geometrical shapes while naming and defining the difference between geometrical and non-geometrical shapes



Elementary: Grades 1 & 2

Our elementary school students were investigating colors; they were learning about the distinctions between primary colors and how to create secondary colors by following the guidelines of the color wheel.

Using the three fundamental colors, students were able to distinguish, blend, and create the secondary colors, resulting in an improved comprehension of color as an element of art.



Elementary: Grades 3, 4 & 5

Our pupils were studying the use of lines in art through the creation of zentangles. In order to better comprehend mixed media art, our elementary students were also exposed to various line types, how to utiiize them to make patterns, and how patterns may be combined to produce creative pieces. They also learned about well-known portraits by various artists.






Learning in Action

Middle and High School: Grades 6,7,8 and 9

Students were looking into the history and methods of the Dadaism art movement, which embodied the highest levels of artistic creative thinking. They created stunning works of art by cutting and combining various images using collage techniques.

Through collage art, students were able to envision, arrange, and represent their own thoughts and personalities over this semester.







News from the Creative Arts Department

Drama

Elementary

Our students were asked to develop and differentiate different levels of focusing. We worked towards developing their self-awareness through physical and spatial activities. The children were highly engaged in both the group and individual work.

Students were able to explore more about physical awareness through freeze frames and group interaction exercises following different moods and emotions.



Learning in Action

Emotional party switch

An Emotional switch game that supports our students to move from one emotion to another and express it through their Non-Verbal tools (Facial expression, Body signals and Eye contact).

Mirroring Games encourage focusing and teamwork through movements.





Interview your partner:

Students are asked to select a partner and they have to interview this partner and ask him different questions. In this game we are improving their interpersonal skills (communication skills, confidence and partnership).

Learning in Action





Self expressing trials for our students to build self-confidence. Selecting a one by one student giving Him \ Her certain emotional orders and the student needs to implement it to the whole class. This experience encourages our students to build more confidence and maintain a positive atmosphere.



Emotional party switch

An Emotional switch game that supports our students to move from one emotion to another and express it through their Non-Verbal tools (Facial expression, Body signals and Eye contact).

Mirroring Games encourage focusing and teamwork through movements.

Slideshow game:

During the Game the teacher is holding a clicker and each time he switches the whole class must interact according to the suggested location, theme or given situation. Afterwards the students need to freeze. In this game students are learning about the importance of each individual in a whole group work and how to use their imagination as it also helps the teacher to analyze their weakness and strength. It also develops their listening skills.









Slow motion race - the last one is the winner:

Our students are learning about their body awareness and how to feel their own joints. Also to understand that before reaching the top you need to learn more about yourself and be patient. In this activity the last one is the winner!





Learning in Action

News from the Creative Arts Department

Middle School:

Our students worked towards creating a healthy environment that can let each student express his ideas and perform without fear of being judged in a negative way through teamwork.

We learnt about accepting differences and following our instincts safely.

Our students worked on ensemble building through movements, physical exercises and teamwork discussion.

Catch it Now: Students learned about dealing with a given situation and how to react with a partner using this given situation. They have to create a fully improvised dialogue with their partner which helps to develop their communication skills and confidence.






Match your partner (Ping Pong Wave)

Students were asked to react to given situations this time as a presenter and a guest and react accordingly without contracting and they have to go on through the processes without a delay or pause. We are improving their confidence, language skills and problem solving through the creative drama improvisation games.





Shape the emotion

We have been exploring Black Out Theater, an Art form that depends on physical movements. Our students were asked to close their eyes and create an emotion following their instincts.




Learning in Action





Columbian Hypnosis

A fun way to let our partners challenge each other, this activity is also designed to create a scene of partnership between students that will act together in a certain role through their body and to focus on following each other.







Learning in Action

News from the STEAMInn Department

STEAMInn in KG

Celebrating STEAM National Week!
Making programming fun for kids at an early age can help them keep wanting to program computers throughout their lives.

Students built this amazing car without any instruction.

Resolve issues, adjust wheels and axles, and then attempt to get it to move through the maze using the programming blocks.



Coding and Programming

Students discover how amazing it is to build something and then make it move.
Students use the programing blocks to differentiate between

- Moving forward and moving backward.
- Run and stop.





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Students built this amazing car without any instruction.
Resolve issues, adjust wheels and axles, and then attempt to get it to move through the maze using the programming blocks.

Engineering Activities

Think Like an Engineer!

In this activity, children are challenged to build a long bridge.

They must do this using only clay dough and small sticks. First, they investigate different shapes to find out which will be better at connection, then they begin to develop some characters and give the impression that a story is being told.



Learning in Action

Learning in Action











My Name Begins With... Challenge!

Students used sticks to create the first letter of their name.





ICT activity

Students practice how to use the mouse and how to control the right click and the left click through some educational activities.



News from the STEAMInn Department

Preparing for the STEAM-Inn Day

Popsicle Stick Catapult: STEAM Engineering Challenge - Grade 1
Students discovered how to build a catapult with popsicle sticks.
Students recognize how to increase the power of the catapult with a simple design.
Then use it as a game to compete between students for who will get the highest ball.







Friend Bot Light-Up Challenge – Grade 2

A simple paper circuit to light up Blink and Block.
Students built a simple circuit using batteries and LEDs to discover the meaning of electricity and how it works.

Start by coloring their drawings, sticking the battery to the card, attaching the led to the battery, and discovering the positive and negative sides of each part to start the connection.










Coding and Programming

Students recognize the meaning of coding through directional coding maps using arrows and blocks.

Kids will be using the blocks and the arrows to get from start to finish. Then they'll test out their code to see if it works.




Learning in Action

News from the STEAMInn Department

MS Paint Program
Students identify the use of MS Paint.
They recognize how to use shapes and paint bucket tool
Students use an MS paint program and some Lego to create a Palestine flag.



Balloon Rocket Car - STEAMInn Project - Grade 3

This project uses the basic principles that send rockets into our solar system. Students won't need jet fuel, though, just a balloon.
- Students construct a prototype through engineering design, using the concepts of energy to support their designs.
- They test and evaluate their designs in order to redesign and optimize the initial car design

MINI-Electric Robot- Grade 4

The goal is to ensure the students understand the concept of electricity and electric circuits.



- Students recognize what a circuit is and what the main parts of it are.

- Discover how to connect the battery to the motor to make the motor work.



Learning in Action

News from the STEAMInn Department

Learning in Action

Bristle Bot Challenge - Grade 5



A Bristle-bot is a tiny robot made by combining a toothbrush head, battery and a vibrating motor.
Students are asked to prepare all the materials.

- Recognize what the circuit is and what the main parts of it are.
- Identify the use of the battery and vibrating motor.
- Discover how to connect the battery to the motor to make the motor vibrate.

Lego Challenge

Using Lego parts Students were very excited to collect the Lego bricks that can be combined to build their names.







Classification Process

Students begin the classifying process in order to identify the quantity of each component and place it in its own box.



Grades 6 to 9

Our well-equipped STEAM-Inn Lab acts as a hub for inspiring learners through hands-on science, technology, engineering, art and math learning. The ASE's unique program fosters innovation and enterprise through hands-on experimentation.

Learning in Action

Garage Building Engineering Model

Turning trash into treasure, especially treasure with the potential to serve as a robotic path

Students recognize:
The main steps of the engineering process
Some of the fundamentals of construction
Testing, evaluating, and modifying steps
Students build critical thinking and problem-solving skills.









Getting Ready for STEAM-Inn Day

Students in grade 6 were very enthusiastic about adhering all of their posters to the banners in order to get ready for the STEAM-Inn Day celebration.





News from the STEAMInn Department

Racing Car Competition
Grade 6 against Grade 7

Two groups of students from grades 6 and 7 begin building the model by following a few guidelines and mentally completing the remaining steps.

They start programming the robot after figuring out its maximum speed.

The first challenge was moving the cars at maximum speed forward and backward, specifically two times, without running over the mat border.

The second challenge was stopping the car once it detected an obstacle, then taking a turn and returning to its starting point.















Learning in Action

News from the STEAMInn Department

Grades 8 and 9

Getting Ready to Present the Blast Inventor
Students were testing their model, modifying code and software missions, and preparing charts and presentations to be ready for the STEAM-Inn Day.





Turning trash into treasure, especially if this treasure becomes a game.

Create a marble maze game using cardboard.
Students use huge cardboard, scissors and a hot glue gun to create these incredible mazes for STEAM-Inn Day.

Hoda Elbanna
STEAM Coordinator









News from the ICT & Computing Department

ICT & Computing Department

As we bid farewell to another enriching half term, it's time to reflect on the amazing activities that have defined our students' learning. From engaging classroom projects to extracurricular activities, the past weeks have been a dynamic journey of learning and growth.

By the end of the last mid-term, we celebrated "Digital Citizenship Week" - a dedicated initiative at ASE aimed to equipping students with essential skills for responsible digital engagement. In an era where technology is shaping our daily lives, this week served as a vital opportunity for our students to explore topics crucial to their online presence.



Learning in Action

Learning in Action



From understanding the fundamentals of online safety and practicing netiquette, to learning about media literacy, managing one's digital footprint and addressing the impact of cyberbullying, the week unfolded as a comprehensive exploration of digital citizenship. Middle school and high school students engaged in debates and enlightening presentations during their weekly assembly.

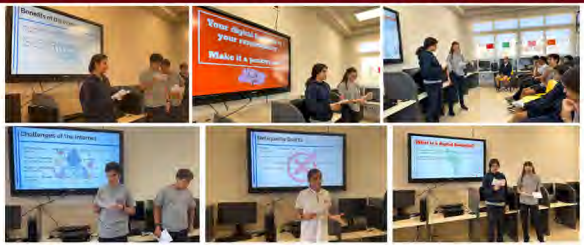
During the debates, students showcased prowess in defending their perspectives on digital citizenship topics. The debates not only helped the students improve their public speaking skills but also fostered a culture of critical thinking.



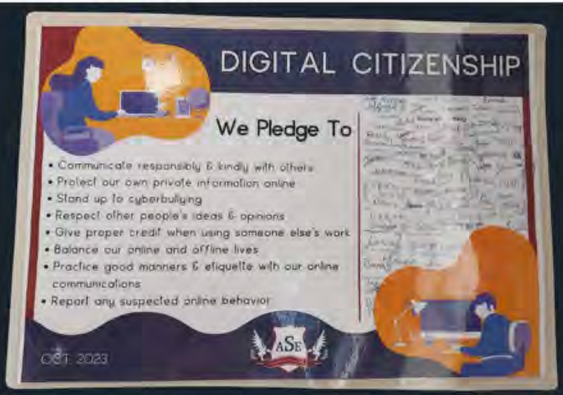
A highlight of Digital Citizenship Week was the series of presentations delivered by students during the weekly assembly. Students addressed their peers and teachers, educating them about digital citizenship. These presentations not only spread valuable information but also encouraged open dialogue on the challenges and opportunities presented by the digital age.



Learning in Action



At the end of digital citizenship week, students signed a pledge, serving as a collective promise to foster a positive and secure digital community.



Since the beginning of the academic year, touch typing has been a key skill that we're aiming to equip our students with. Recognizing the importance of keyboarding, students have been actively engaged this half term in weekly touch typing practice sessions. It's heartening to witness their steady progress as their speed and efficiency in touch typing improve.



Learning in Action

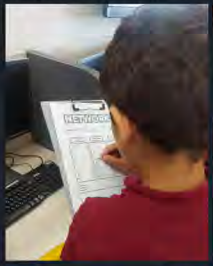


Our commitment to holistic education extends beyond theoretical learning from textbooks, as we engage in practical hands-on activities with our students. This half term they were learning about computer devices and network fundamentals. They created "agamographs" for input and output devices as they gained a deeper understanding of their functions.



Learning in Action

Our students also learned about network fundamentals, network types, network devices, network topologies, and data transmission over networks. Beyond theoretical discussions, students actively engaged in hands-on activities which enriched their understanding of the subject.























Learning in Action

















News from the ICT & Computing Department

This half term also witnessed exploration into the world of Internet of Things (IoT) where students learned how interconnected devices can exchange data seamlessly and what the future of connectivity looks like. Through collaborative projects, students created models that brought IoT applications to life. From envisioning the future smart vehicles, optimizing manufacturing processes in smart factories, and revolutionizing farming practices through smart agricultural crop monitoring, to nurturing well-being in healthcare with smart patient monitoring systems, each project is a reflection of the students' understanding of the IoT's potential to transform how we live and work.

The ICT & Computing department also ran an after-school activity this half term where students learned about "stop motion animation". Students were able to transform ordinary materials like paper cutouts and play dough into beautiful animated videos. Some students even created videos at home with their families. The result was a collection of animated videos that not only showcased technical skills but also the expressive spirit of our students.



















Learning in Action

As we reflect on this half term, we find ourselves surrounded by a tapestry of achievement and growth, and as we look ahead, we carry this spirit with us. Here's to a future filled with continued exploration and success!

Samaa Awad
Head of ICT & Computing

News from the Library Department

The ASE library helps students improve their level of reading and writing skills. They enjoy reading a selection of printed books that we have in the library in addition to the electronic reading platforms in English and Arabic. Whether reading for pleasure or reading across the curriculum topics, there is something to spark an interest and passion for reading for all our community. Students attend the library not only for scheduled classes but also for their free time to read, design projects, and research.

Guided Reading Activities: Students are divided into groups to enhance their reading levels or engage in one-to-one reading sessions to view their progress and set targets. Guided reading time also involves reading stories appropriate to their levels, and answering questions to demonstrate their comprehension of the stories they have read.

Learning in Action









KG students read across the science curriculum about farm animals with puppets.





uring the break time, student's enjoy visiting the library to read, play puzzles, and complete library and reading challenges.



News from the Library Department

During the Library ASA students write summaries of audiobooks, design their own stories, read, discuss, and play puzzles.







Express your feelings and hopes after reading by reading and writing stories.
Read, listen, and draw faces to express your feelings.











Dental hygiene awareness seminar in the library.







Dice Games







Put the puzzle together after reading the story.







Learning in Action

News from the Library Department

Book Report & presentation: Acting out stories after reading them and presenting what lessons we've learned on the stage in the library.











Guess Who projects (search on Britannica encyclopedia to know the information about famous scientists). Exploring how to use an online and printed dictionary.








Creating their comic strips - features of an expository text and enjoying winter weather.

Learning in Action

News from the Middle & High School Department

Learning in Action

News from English Language Arts

At the end of Quarter 1, students in all grades were completing their novel studies.
As a way to showcase learning before the exam, students were asked to get creative with their final projects.



Grade 6:

Grade 6 was introduced to Greek gods and goddesses as we journeyed though Percy Jackson and the Lightning Thief. Students learned about plot, setting, characters, comprehension, and how to add new vocabulary.
For their final project students were asked to choose a Greek god or goddess that they wanted to bring to life in a first person monologue. Students had to research their chosen figure and research enough information to create a story. Their performance had to include a moral or lesson that mere mortals could learn from. Students arrived with costumes in hand and their speech partially memorized.

Welcome to Mount Olympus, where Greek Mythology was born.

The Big Three! Poseidon, Hades, and Zeus





Grades 7-9 were tasked with creating a literary One-Pager as an example of their learning.

Grade 7 novel: A Long Walk to Water, written by: Linda Sue Park

Grade 8 novel: The Hunger Games, written by: Suzanne Collins

Grade 9 novel: The Giver written by: Lois Lowry

What exactly is a One-Pager and why does it help capture student learning?
A One-Pager can be viewed as a highlight reel of a student's analysis. It might include the following: quotes, symbols, connections to text, images that come to mind while reading, and many other aspects. A One-Pager allows students to bring their creativity into action by producing a literally one page assessment of the book they have completed. One-Pagers can be used across multiple grade levels and subject areas. Another great aspect of this project is that for students who do not love the idea of drawing, they are able to create their project using technology.

Below are a few examples of students work produced this term.



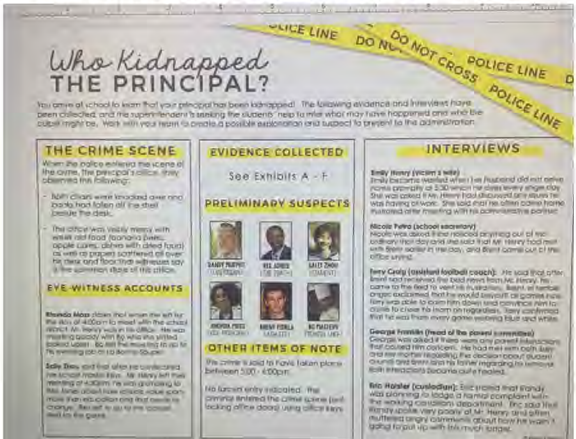
Learning in Action

Who Kidnapped the Principal?

Students have been working on many skills this quarter, and one of them is inferencing.

Making an educated guess based on the evidence in front of them.

In this activity students became Inferencing Detective and had to solve the crime of their kidnapped principal. They were given eye witness statements, evidence, and a list of suspects. Based upon all of the information presented to them, students were able to determine who the kidnapper was.



Winter Around the World

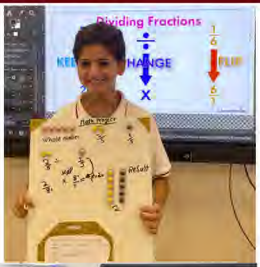
Students spent today learning about the festive season around the world. Students worked in pairs to scan QR codes placed around the room in order to learn about different cultures.

The extension activity for students was to create a QR code for Egypt. They needed to write a question, find an appropriate website, and create a QR code that would lead to the website.



News from the Maths Department

In this half-term's newsletter, we're spotlighting the critical role of Math in shaping our students' daily lives. From calculating discounts and budgeting allowances to interpreting data and solving real-world problems, the Math skills acquired during these formative Middle and High School years are indispensable. Whether it's understanding the principles behind technology, enhancing logical reasoning, or laying the groundwork for future academic and professional pursuits, middle school Math is not just about numbers and equations; it's about empowering our students with practical skills and critical thinking abilities that they will carry into adulthood. As we continue to explore and teach these essential topics, we celebrate the ways in which Math enriches the everyday experiences of our young learners.







Grade 6

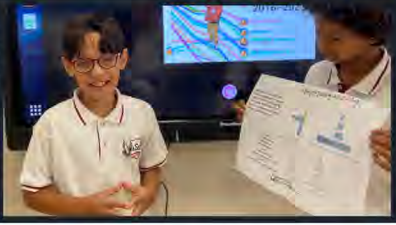
ASE enthusiastic Grade 6 students turn math into music Witness their creativity as they rap through dividing fractions, making math both fun and memorable. Their engagement and innovative approach to learning math are truly inspiring.





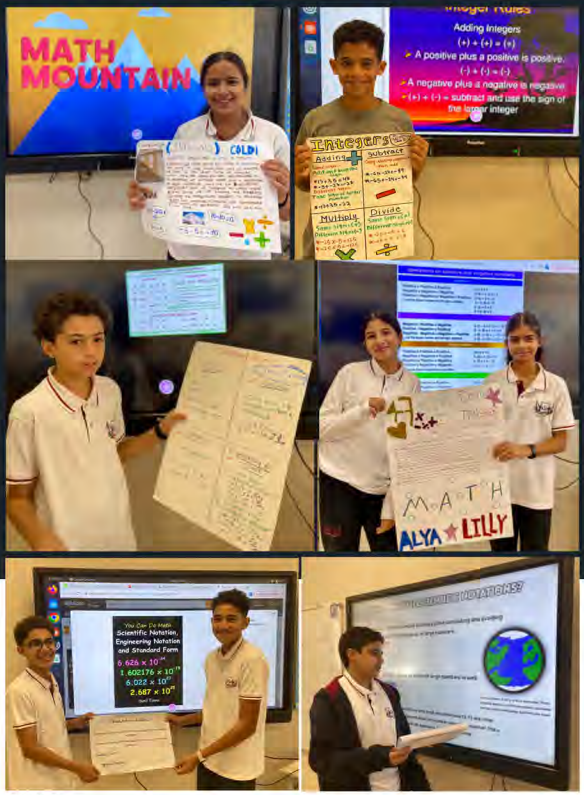
Grade 7

Grade 7 students at the ASE dive deep into the world of integers! Their project showcases their grasp of integer operations with real-world applications. Their concentration and collaboration reflect their commitment to understanding complex mathematical concepts.



Learning in Action

Learning in Action



Grade 8

Our Grade 8 ASEians explore the practicality of scientific notation! They're applying this key mathematical concept to real-life scenarios, showing a remarkable level of engagement and understanding. Their ability to connect classroom learning to the world around them is commendable.





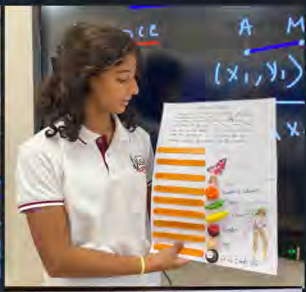


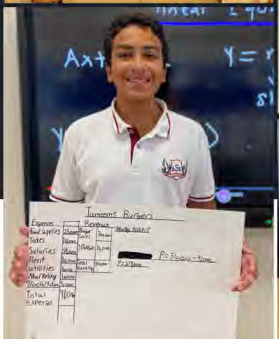


Grade 9

Check out our Grade 9 students mastering life skills with algebra! Balancing a budget using algebraic equations, these students demonstrate not just their math prowess but also real-world application skills. Their focused engagement in this activity is preparing them for future financial literacy.











Learning in Action

News from the Social Studies Department

Students started to dig deep into the history course during the 2nd quarter and analyze the factors that contributed to the rise and fall of major ancient civilizations.

Grade 6 engaged in a group activity on the four empires of Mesopotamia. Group activities promote collaboration among students. Working together allows them to share ideas, pool resources, and contribute to the collective understanding of the topic.











Middle and high school students work on presenting information through a PowerPoint which requires students to conduct research on a specific topic. This process helps them develop skills in gathering information from various sources, evaluating the credibility of information, and organizing content logically. Presenting information through a PowerPoint requires effective communication. Students practice articulating their thoughts clearly, choosing appropriate language, and engaging with their audience.





Learning in Action

Learning in Action





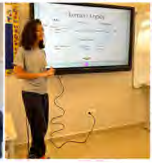
Grade 8 presentation on Greek City States



















News from the Social Studies Department

As part of the Middle and high school Citizenship/Character building Course, students took part in the student council by launching campaigns for different student council positions and posts.

Involvement in the Student Council exposes students to civic processes and responsibilities. They learn about governance structures, decision-making, and the importance of active citizenship. Participation in the Student Council prepares students for future roles in leadership, civic engagement, and community service. The skills and experiences gained often carry forward into their adult lives and careers.













Learning in Action

News from the Science Department

Grade 6 Science News

We are excited to share with you a captivating series of photographs highlighting our Grade 6 students' engaging journey through a comprehensive and compassionate educational project on sickle cell anemia. These images, perfect for our school newsletter, encapsulate the dedication and enthusiasm our students have shown in this enlightening endeavor.

Our young learners have been deeply immersed in researching sickle cell anemia. Grouped into small teams, the students pour over texts and digital resources, their faces a blend of concentration and curiosity. This collaborative research phase has not only enhanced their understanding of the disease and its symptoms but also fostered teamwork and communication skills.



Students then showcased their creative ingenuity in crafting 3D models, comparing healthy red blood cells to those affected by sickle cell anemia. These models, meticulously shaped and thoughtfully labeled, represent a tangible exploration of the disease's impact on the body, making the learning process both interactive and visually impactful.



The students have also embarked on a hands-on experiment this half-term. They've designed exercise plans to observe and compare breathing and pulse rates before and after physical exertion. This practical experiment, aimed at understanding how body systems maintain homeostasis, shows students – divided into groups of girls and boys – eagerly recording their data in well-organized tables. The energy and focus in these photos are palpable as they engage in scientific inquiry, integrating physical education with biology.

Learning in Action

News from the Science Department





By exploring real-world health issues and engaging in interactive learning, students have developed a deeper appreciation for science and its relevance to everyday life. We hope these images bring a sense of pride and joy as you witness your children's progress and their journey in making complex scientific concepts accessible and relatable to younger audiences.

Grade 7 Science News

This half-term our Grade 7 students have delved into an important environmental issue: the impact of the invasive water hyacinth on the Nile River. Through a series of engaging photographs, we bring you a glimpse of their educational journey filled with research, collaboration, and hands-on learning.

Students were tasked with presenting their findings and proposed solutions. Using PowerPoint, Google Slides, and Canva, they've created visually compelling presentations that not only detail the negative impacts of the water hyacinth but also offer innovative ideas for addressing the infestation. Their creativity and command over digital tools are truly commendable.



In a different yet equally engaging activity, our students participated in a hands-on activity exploring predator-prey relationships. The pictures show them actively playing rounds of 'coyote and rabbit,' a fun yet educational game that demonstrates how resources impact population sizes. Their laughter and excitement in these photos are infectious, indicating how much they enjoyed and learned from the activity.



Grade 8 Science News

Grade 8 students have showcased some fantastic work this half-term as they delved into the wonders of evolutionary biology and geology. Through a series of captivating photographs, you can witness their deep engagement and analytical skills in action.

In the pictures below you can see the students' concentration as they embark on a journey through time. Each student or group is immersed in creating detailed evolutionary timelines for their chosen organisms. These timelines, vibrant with information, illustrate the ancestral lineage, comparing physical traits and DNA data, if available. Students are seen intently discussing and pinpointing the evolutionary nuances, from the oldest known relative to the most recent, meticulously analyzing which one is closest to their chosen organism.



Learning in Action

Learning in Action



Another engaging activity is presented in a series of photos where students model the fossil record. Here, they align images of geological columns containing fossils, using the law of superposition to understand the chronological order of fossil formation. The focused expressions and enthusiastic discussions as they piece together Earth's historical puzzle are truly a sight to behold.

In another hands-on task, students were provided with a sequence of images. With each new image, they jot down observations, predictions, and inferences, gradually piecing together the complete picture. The excitement and anticipation in their faces grow with each revelation, as they edge closer to correctly concluding what the deconstructed image represents.

These photos don't just show students learning; they depict young minds actively engaged in the scientific process, piecing together the story of life on Earth and honing their skills in critical thinking and analysis. We hope these images bring you as much joy and pride as they do to us, witnessing your children's growth and curiosity in understanding the natural world.





Grade 9 Science News

We are proud to share an inside look into the engaging and impactful work being undertaken by our Grade 9 students. Their recent project, a blend of medical science and humanitarian concern, had them working tirelessly to address a pressing global health issue.

Students were deeply immersed in a task to diagnose and devise solutions for a hepatitis C outbreak in an underprivileged village in Tanta, Egypt. They are shown diligently researching, using their laptops and digital resources to understand the nuances of this prevalent disease. Their focused expressions as they navigate through data and statistics are a testament to their commitment to making a real-world impact.





One of the images captures the students exploring 3D digital models, which vividly illustrate how the hepatitis C virus interacts with human body systems and the immune response. The fascination and intrigue on their faces as they delve deeper into the virus's mechanics are striking.

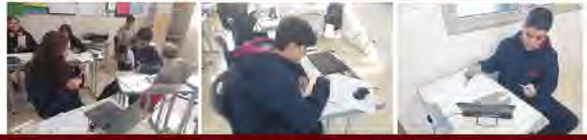


Another exciting part of their project involves creating informative presentations using PowerPoint, Google Slides, or Canva. These presentations not only include their diagnosis but also innovative solutions to prevent future outbreaks in areas with limited medical facilities. Their creativity and problem-solving skills shine through in these snapshots.

Additionally, the students engaged in an interactive simulation to maintain homeostasis in a simulated human body. The photos show them intensely focused, manipulating variables to keep the virtual patient stable, underscoring their understanding of complex biological systems.

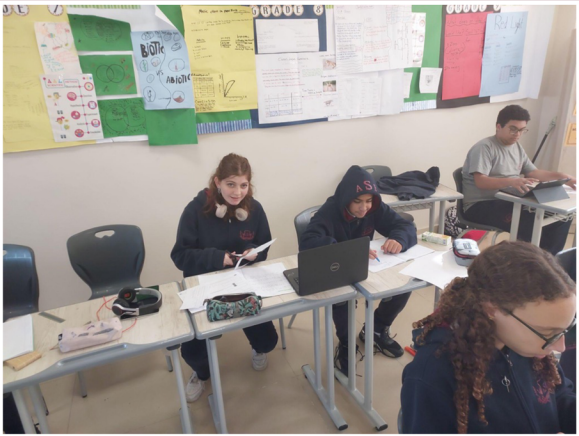
A separate activity had them exploring the regulation of blood glucose levels and the role of hormones in negative feedback loops. The images show students cutting and pasting, visually mapping out these intricate processes.





Learning in Action

Learning in Action



These photos are more than just glimpses into a classroom; they represent our students' deep engagement with critical health issues and their ability to apply scientific knowledge in meaningful ways. We hope these images fill you with pride and offer a snapshot of the exceptional learning experiences your children are part of at our school.

Happy New Year

طلاب رياض الاطفال والابتدائي

حرصا منا على ان يكون العام الدراسي مليئا بالبهجة والتفاعل فيما بيننا فنحاول جاهدين العمل على دمج الانشطة التعليمية بالمنهج الدراسي في اللغة العربية، وتهدف هذه الانشطة إلى إعداد طالب متعلم مفكر مبدع متميز خلقا وعلما، وتوظيف النشاط المدرسي للكشف عن المواهب، والقدرة على الإبداع والابتكار.


















Learning in Action

Learning in Action

طلاب المرحلة الإعدادية

أوقات رائعة وجميلة يقضيها طلابي معي، وهم يشعرون بالمرح والفرح، حيث نقوم داخل فصلنا خلال حصة اللغة العربية بتطبيق الانشطة التفاعلية المتنوعة والاستراتيجيات التعليمية المختلفة، حتى يشعروا جميعهم بالمتعة والاستمتاع والفخر بلغتهم.



Learning in Action

نشاط طلابنا في الدراسات الاجتماعية

لقد قام طلابي الأعزاء بخوض العديد من المغامرات الممتعة في مادة الدراسات الاجتماعية مع استخدام استراتيجيات تعليمية متنوعة لاكتساب المعارف والمهارات التي قد تعلموها عن بلدنا الحبيبة والعالم من حولنا.

